

PASSHE PDO Early Childhood Education Statement of Work – Infant Toddler/Early Childhood Apprenticeship and Supports

ECE PDO at PASSHE - Shippensburg University

<p>PASSHE PDO Goal #1</p>	<p><i>Develop and convene regional based multi-employer consortiums to promote Infant Toddler/Early Childhood Apprenticeship</i></p>
<p><i>(aligned with)</i></p> <p><i>Governor’s Goal #1 Strategically investing resources in initiatives to support economic growth, education, and training opportunities</i></p> <p><i>Governor’s Goal #3 Improving coordination and alignment of education and workforce development programs, services, and funding</i></p> <p><i>Governor’s Goal #4 Transforming inter-agency, cross-sector collaboration around education, workforce, and economic development at state, regional, and local levels</i></p>	
<p>Activity:</p>	<p><i>Convening and facilitating of partner meetings to begin/continue the work of apprenticeship in multi-region areas; recruitment of employer partners into apprenticeship program</i></p> <p><i>Meetings will be combination of policy makers, higher ed, business leaders, chambers of commerce, employers, community-based organizations, workforce development board, training providers</i></p>
<p>Lead/support implementor</p>	<p><i>PDO@PASSHE, 1199C Training Fund</i></p>
<p>Deliverables</p>	<p>Partnership agreements; New business consortia in apprenticeship; New employer partners in apprenticeship program, intermediary development</p>

Milestone	Timeframe	Lead
<p>Partnership agreements developed and signed with partners in business consortia</p>	<p>August 2020 – June 2021</p>	<p>1199C</p>

Articulation of clear communication channels for regional apprenticeship consortiums	August 2020 – October 2020	
TA provided to business consortia, employer partners and intermediaries	October 2020 – June 2021	1199C
Regional committees meet to develop model in new communities/business partnerships	October 2020 – June 2021	1199C
Intermediary development and support		1199C and PASSHE PDO

PASSHE PDO Goal #2	<i>Develop and coordinate CDA-level and Associate degree-level Infant Toddler/Early Childhood Apprenticeship Program</i>
<i>(aligned with)</i>	
<i>Governor’s Goal #1 Strategically investing resources in initiatives to support economic growth, education, and training opportunities</i>	
<i>Governor’s Goal #2 Achieving successful outcomes for Pennsylvania students, workers, businesses, and communities</i>	
<i>Governor’s Goal #3 Improving coordination and alignment of education and workforce development programs, services, and funding</i>	
<i>Activity</i>	<i>Program development and assessment (OJL+RTI), registration preparation, and accreditation movement</i> <i>Complete, career pathway-spanning network of Apprenticeships</i>
<i>Lead/implementor support</i>	<i>PDO@PASSHE, Higher Education Consortium, 1199 C Training Fund; IHE partners</i>
<i>Deliverables</i>	<i>Regional expansion and support for apprenticeship; alignment with apprenticeship model; coaching expansion; mentoring expansion; curricula; apprenticeship program registration packets and program affiliation agreement development; CDA and AA Apprenticeship Programs at IHE’s</i>

Milestone	Timeframe	Lead
<p>Regional Apprenticeship Coordinators, overseeing the apprenticeship tasks throughout each area and in coordination with each other as well as the PA Key's Apprenticeship Director. Working closely with IHEs and intermediaries to translate the academic aspects of the apprenticeship to the community employer/businesses and intermediary; working closely with the intermediary and the community to help register and retain infant toddler/early childhood apprenticeship programs across each region. Working to support apprentices in regions to successfully complete programs; 1 AC per region of PASSHE PDO</p>	<p>September 2020-June 2021</p>	<p>1199C</p>
<p>AC Supervision</p>		
<p>Coaching training and TA provided to regions; Working with First UP and Trying Together and advocating for PennAEYC in the Central region to begin this work.</p>	<p>October 2020-June 2021</p>	<p>First Up Trying Together First Start PennAEYC</p>
<p>Mentor training and TA provided to regions</p>	<p>October 2020-June 2021</p>	<p>Shippensburg</p>
<p>Coaching stipends/ supports</p>	<p>October 2020-June 2021</p>	<p>PASSHE PDO</p>
<p>Support for IHE partners: Support in implementation of the apprenticeship plan throughout regions (curricula, coaching,</p>	<p>September 2020-June 2021</p>	<p>PASSHE PDO</p>

mentoring); Curricula developed and/or modified for infant toddler coursework; Curricula crosswalked with Professional Standards and Competencies; new programs registered in PASSHE PDO regions; developed articulation agreements across program “levels” (CDA/AA/BA); articulation retreats		
Mentoring program development (Train the trainers) and supports	September 2020-June 2021	Shippensburg

PASSHE PDO Goal #3	Recruit and register 40-60 new infant/toddler early childhood apprentices across the four regions of the PASSHE PDO	
<i>Aligned with:</i>		
<i>Governor’s Goal #2 Achieving successful outcomes for Pennsylvania students, workers, businesses, and communities</i>		
<i>Governor’s Goal #4 Transforming inter-agency, cross-sector collaboration around education, workforce and economic development at state, regional and local levels</i>		
Activity	<i>Recruitment, enrollment, registration into apprenticeship programs across the 4 regions of the PDO@PASSHE</i> <i>Ensure adequate program enrollment at CDA and AA Apprenticeship levels</i>	
Lead/implementor support	<i>PASSHE PDO and all apprenticeship-sponsoring partners (employers, workforce boards, IHE’s, community organizations)</i>	
Deliverable	<i>Branded recruitment materials, regional recruitment plan, individual Apprentices’ registration forms; new Apprentices in CDA and AA programs</i>	

Milestone	Timeframe	Lead
<i>Tuition supports for IT/EC apprenticeship specific</i>	<i>August 2020-June 2021</i>	PASSHE PDO

<i>Communication plan developed for IT/EC apprenticeship in each area and in partnership with PDO</i>	August 2020-December 2020	PASSHE PDO
All participating Apprentices registered with the PA Apprenticeship & Training Office, entered in RAPIDS	August 2020-June 2021	1199C