

2022 ECE PROFESSIONAL DEVELOPMENT SERIES



WHO SHOULD ATTEND:

- Infant/toddler care teachers and staff
- Head Start teachers and staff
- PreK teachers and staff
- ECE administrators
- Other ECE professionals and educators
- PreK Counts administrators and teachers
- Education students

Join us for a year of monthly engaging online learning opportunities that explore the latest in ECE teaching strategies and administrative insights.

ECE PROFESSIONALISM: A CLOSER LOOK AT YOUR RESPONSIBILITIES

CORE KNOWLEDGE COMPETENCIES: K6.4 C2

January 19, 2022 • **Instructor: Rose Snyder**

What are the keys to workplace professionalism in early childhood? We'll explore six professional responsibilities, discuss ways to support professional growth and development, and explore the skills and mindset of the early childhood professional.

OBSERVING YOUNG CHILDREN

CORE KNOWLEDGE COMPETENCIES: K4.14 C1 & K4.15 C2 & STARS SQ.3.4.8

February 16, 2022 • **Instructor: Karen Rucker**

Observation is the window into the child's thinking processes, interests, skills and abilities. We'll use video clips to practice observation skills and explore how recording our observations of young children can inform program decisions, assessments, and more!

IMPORTANCE OF SUPERVISION: INDOORS & OUT

CORE KNOWLEDGE COMPETENCIES: K7.1 C2 & STARS LM.2.4

March 16, 2022 • **Instructor: Karen Rucker**

As ECE professionals, one of the most important things we do is supervise children. This session reviews regulations regarding supervision, discusses consequences and the role of a supervision policy, and offers strategies for more effective supervision on your watch.

BENEATH THE ICEBERG: ACES AND THE EFFECT OF FAMILY STRESSORS ON CHILDREN

CORE KNOWLEDGE COMPETENCIES: K3.5 C2 & STARS SQ.3.4.4

April 20, 2022 • **Instructor: Karen Rucker**

Children's experiences influence their development. The ACES study brings to light the long-range impact of stress on children into adulthood. Join us as we explore the myriad of stressors faced by today's families, the potential effects, and how practitioners can best serve the children in their care.

WHY AN APPLE IS WORTH 1,000 WORDS: LEARNING THROUGH PLAY

CORE KNOWLEDGE COMPETENCIES: K2.14 C1/C2; K2.14 C3 & STARS EC.2.2

May 18, 2022 • **Instructor: Karen Rucker**

In the child's world, play is the work that allows them to decode the world around them. Explore what research tells us about play and how to best support learning through play as a teacher by planning activities to support play, and providing learning centers that encourage discovery.

TIME MANAGEMENT FOR THE ECE LEADER

CORE KNOWLEDGE COMPETENCIES: D6.9 C3

June 15, 2022 • **Instructor: Rose Snyder**

Who doesn't need more time in their day? Learn effective ways to manage time in the ECE environment. Review your daily work schedule and examine proven tools that effective managers use to support quality results while growing a strong team of professionals.

PQAS HOURS AND/OR ACT 48 CREDITS AVAILABLE

REGISTER TODAY!

<https://www.thelearninglamp.org/events/>

REGISTRATION FEE: \$12/individual workshop

EARLY BIRD DISCOUNT (valid from 12/1-12/22/2021): \$75: All 12 workshops

\$65: All 12 workshops / PennAEYC or Shared Services Membership Required

Space is limited. Registration is required.

DEVELOPMENTALLY APPROPRIATE PRACTICES BASICS-S

CORE KNOWLEDGE COMPETENCIES: K2.9 C1 & STARS SQ3.4.10

July 20, 2022 • **Instructor: Karen Rucker**

DAP is a frequently used term in ECE, but is not always understood. Explore the five components of DAP to maximize instruction, enhance development, and build relationships with families.

BEHIND THE SCENES: EXAMINING UNDERLYING CAUSES OF CHALLENGING BEHAVIORS

CORE KNOWLEDGE COMPETENCIES: K2.13 C3

August 17, 2022 • **Instructor: Karen Rucker**

Challenging behaviors are the product of multiple factors that may not be easy to see. Learn how to identify and address the underlying causes to create a more peaceful classroom.

UNDERSTANDING "Y": GENERATIONAL DIFFERENCES IN THE WORK PLACE

CORE KNOWLEDGE COMPETENCIES: K6 C2

September 21, 2022 • **Instructor: Rose Snyder**

What are the needs and differences of various generational age groups? Learn to better communicate across generations to better support children, families and staff.

FIRST, THERE IS NO MAGIC WAND...POSITIVE BEHAVIOR IN THE PRESCHOOL CLASSROOM

CORE KNOWLEDGE COMPETENCIES: K2.13 C1 & C2

October 19, 2022 • **Instructor: Karen Rucker**

Set the stage for a better classroom community by incorporating positive behavior strategies. Develop a toolbox of techniques that teach children appropriate responses.

TIPS AND TRICKS FOR TAKING CARE OF YOU: CARING FOR THE CAREGIVER

CORE KNOWLEDGE COMPETENCIES: K7.3 C2, STARS SQ 3.4.5

November 16, 2022 • **Instructor: Cynthia Pollich**

Be the best teacher you can be! You provide daily care and support for your students. But you need to stay energized and engaged by taking care of yourself! Learn self-care, stress reduction, and management strategies to reduce burnout and remain engaged.

READ FOR RESILIENCE

CORE KNOWLEDGE COMPETENCIES: K1.1 C2, STARS SQ.3.4

December 21, 2022 • **Instructor: Cynthia Pollich**

Using children's literature to build literacy skills and emotional development. Through stories, help children better understand their experiences, improve coping skills, and understand their feelings such as stress and grief.



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THIS PROJECT PROUDLY SUPPORTED BY:

GRAND CANYON UNIVERSITY



UPMC for Kids

Community Foundation for the Alleghenies



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